

# Core Curriculum Master Session Procedure

January 2001, rev. May 2008 \*

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The Core Curriculum Master Sessions were created in response to a 2001 ACGME Institutional Requirement on “Core Curriculum” that the University at Buffalo (UB) demonstrate:

*“Assurance that the residents’ curriculum provides a regular review of ethical, socioeconomic, medical/legal, and cost-containment issues that affect GME and medical practice. The curriculum must also provide an appropriate introduction to communication skills and to research design, statistics, and critical review of the literature necessary for acquiring skills for lifelong learning. There must be appropriate resident participation in departmental scholarly activity, as set forth in the applicable Program Requirements.”*

This requirement evolved into the current ACGME “Six Core Competencies”, and the topic areas of the UB GME Master Sessions evolved as well. The Six Core Competencies are: Patient Care, Medical Knowledge, Practice-based Learning and Improvement, Systems-based Practice, Interpersonal and Communication Skills, and Professionalism. The Core Curriculum Master Session Series provides an appropriate introduction to following topic areas:

1. Communication skills (through the Ethics Master Session)
2. Research design and statistics (through the Research and Statistics Master Session)
3. Critical review of the literature necessary for acquiring skills for lifelong learning (through the Evidence Based Medicine and Population Based Medicine Master Sessions)

Every resident in an accredited residency and fellowship program in UB must attend each of the four master sessions once during their program in order to receive a diploma from UB. These sessions are targeted towards residents in their second year of training. It is recommended that Program Directors release second year residents from clinical duties during scheduled master sessions. Program Directors may waive this requirement for their entire program or individual residents by demonstrating that they provide this body of knowledge. Participation in these educational activities is recorded on University at Buffalo (UB) Credentialing System and reports are generated for each department.

## Requirement Waiver Form

In programs where the Program Director feels strongly that residents/fellows have received an introduction in any or all of the following four topic areas:

1. Research and Statistics,
2. Ethics,
3. Practice Based Learning & Improvement (formerly Evidence Based Medicine), and
4. Systems Based Practice (formerly Population Based Medicine);

the Program Director must provide information to the Office of GME that demonstrates this claim. A form is attached to ensure all necessary information is included. This form must be received by the Office of GME in order for the residents named to receive their diplomas. **A separate form must be submitted for each of the four topic areas listed above.**

Video tapes and evaluation forms from the GME sponsored Master Sessions will be available for programs to borrow and utilize.